



HOPE FOR TANZANIA

TRUSTEES REPORT

Year Ended: 31st December 2015

Registered Charity No: 1124470

OFFICERS AND PROFESSIONAL ADVISORS

Trustees

Dr M. P. Grosvenor (Chairman)
Mr D. Beath (Treasurer)
Mrs P. B. Grosvenor (Secretary)
Mrs C. Beath
Dr P. Harris
Mrs V. Quick MBE
Mrs M. Zimmermann
Mr P. Zimmermann

Principal Address

12 Hazel Grove
Duffield
Derbyshire
DE56 4GP

Bankers

Barclays
2 Bishop Meadow Road
Loughborough
Leicestershire
LE11 5RE

Hope for Tanzania Trustees Annual Report 2015

Governing Document

Hope for Tanzania is governed by its Trust Deed dated 3 March 2008. It is registered with the Charity Commission, registration number 1124470.

Objectives

The objects of Hope for Tanzania, as set out in the Trust Deed, are to advance education in accordance with Christian principles and to relieve poverty in particular, but not exclusively, by improving employment prospects of individuals and communities by such means as the trustees may consider appropriate including by means of establishing and operating any educational or training establishment or establishments and by the provision of funds, goods or services of any kind including support for small businesses in such parts of Tanzania.

Hope for Tanzania works in the following areas:

- assisting Tuishime Pre and Primary School to educate its pupils and develop its school buildings and facilities.
- supporting community projects to improve education, generate income and improve employment prospects.
- supporting individuals in Tanzania to improve their education and/or promote the Christian faith.
- providing short term opportunities for people from the UK to visit Tanzania to work in projects.
- encouraging people from the UK into long term work in Africa where the work is predominantly Christian based.

How we work

It is critical to our work that we find trustworthy and capable individuals in Tanzania to ensure that funds are used effectively on designated projects and to avoid misappropriation of funds. The charity is going through a transitional phase in that the historic major focus on Tuishime School is diminishing as other projects transition from a planning to an implementation phase. The projects that we support are becoming more balanced between our core areas of education, development of communities and Church based work. However, we are committed to long term support of the School as we believe it to be critical in meeting the demands of a rapidly developing country by making available high quality pupils.

When we consider a new project we research the need, identify a key person to co-ordinate the project in Tanzania and build a relationship with them. Only when the opportunity and delivery of it meets our requirements will we consider funding. We are very keen to minimise the possibility that the individual or project becomes unduly dependent on Hope for Tanzania

and make it clear at the outset whether funding is of a seed nature or not, the extent of funding and its duration. We ensure that beneficiaries provide us with regular reports on their project which influences whether we continue funding it according to the initial proposition. We are also aware of the danger of funding from a position of superiority and the impact that that can have on us as a donor and on the recipients. Provided we fund according to Christian principles, and back-up our actions with prayer, we are confident that we can avoid these pitfalls.

As forecast in the 2014 annual report we are developing projects with communities other than Tuishime School, and with new individuals, in Singida, a region to the east of Mwanza and in Dar es Salaam, the principal city. The projects that have been supported in 2015 were solely for the benefit of people living in Tanzania - students, children and families. Our programmes are run for the benefit of people irrespective of their religion, gender or age.

The child sponsorship scheme, in particular, means that families have the opportunity to send their children to Tuishime School, a good quality primary school. We are also providing financial support to an increased number of pupils and students at institutions other than Tuishime School as a result of extreme poverty and hardship, exceptional academic ability or as a result of the close relationship we have built with the student or their family. It is our hope and expectation that long term commitment to talented individuals will give them confidence to progress in their education rather than worrying where funding will come from. We also support them in non-financial ways such as through social media, email and personal visits.

What we did - Activities, Achievements

In setting objectives for the year and allocating funds to projects, the trustees have complied with their duty of care in regard to the public benefit guidance as published in section 4 of the Charities Act 2006 by the Charity Commission. The trustees always ensure that its programmes are in line with the charitable aims and objectives of Hope for Tanzania.

During 2015, Hope for Tanzania has carried out its activities in Tanzania for the public benefit as follows:

Education at Tuishime School

The school now has 380 pupils, with two year groups having 50 children each, which provides a challenge in maintaining standards with such large classes. In the last year, the school has self-funded the building of a staff room, offices and an additional pre-primary classroom, all of which have been completed. Children are content, teachers and support staff are motivated, the school has a good reputation with education authorities, there is high demand from parents for places and the school is financially robust. Class 7 national examination results

were again good and, for the sixth successive year, all children passed and will progress to secondary schools.

During my visit in early 2015, I had many conversations with teachers and Naomi Masenge, Director of the school, about the need for change in the areas of teaching methods, Christian content of school life and distribution of work load between teachers. At that time I identified that the biggest change that was required was to recruit a new head teacher who was strong, committed, a (born again) committed Christian and someone who understood change and would be able to drive it through. I am delighted to report that Elisa Nassari was appointed as head teacher at end of September and appears to be a suitable person for the position provided he is empowered by Naomi Masenge, the Director, to carry out his role effectively. John Bosco, the previous head, has been given a new role of assistant director.

There continues to be a need to change and further improve the quality of the school, particularly as it relates to teaching and the use of resources and reading books. The situation in the four pre-primary classes is a positive example to the rest of the school as the classroom walls are bright, resources and books are being used and Teacher Renalda's lessons are sharp and imaginative.

We continue to encourage teachers to allow children greater access to reading books and, during my second visit to Tanzania, we removed unsuitable books from the library to create space for the shipment of books that we will make in March. We have also funded additional textbooks so that older classes now have a full set of text books whilst younger classes have a half set. The Christian life of the school is slowly changing with two Roman Catholic sisters taking Bible lessons each week, assisted by two teachers. Prayers are offered more frequently and Christian songs sung at assemblies and before some lessons. We have requested a quotation from telecommunication providers to connect the school to the internet via fibre optic cable so that teachers and pupils can access on line resources and the IT suite networked. We believe this step will significantly enhance the school's ability to offer a higher level of education.

It is difficult for most Tanzanian private schools to become financially profitable and most now rely on other business ventures to increase income. One business that Naomi has started recently is to sell maize to local schools and people after buying it at a low price. She now has one small silo in the yard to store grain. If a further five silos were bought, capacity and profits could be increased and other staple foods sourced. The business benefits of increasing this business is currently being evaluated by Naomi to see whether it will provide sufficient income to raise teacher salaries to more reasonable levels, since their pay remains low and a constant irritation for staff.

Hope for Tanzania is not currently planning to fund any further building work although some may be required before the school becomes entirely

self-financing. However, we have requested engineers to provide an estimate for additional classrooms and will evaluate this once received. We will continue to work with the school to improve teaching standards and encourage greater use of resources to liven up lessons and stimulate the pupils' curiosity.

In the short term, administration offices need to be built for the head teacher, deputy director and administrator which will allow the library to be again used for its primary purpose. The toilets need refurbishing and extended as they are very basic and have been the source of many complaints from parents. The school needs an additional bus to alleviate the crowding of children during the daily school runs and to reduce safety risks. Hope for Tanzania will consider these requests once submitted.

I have been asked to become a governor of the school but currently am unable to take on this role although I hope to do so in 2017.

Support and Education of Individuals

The child sponsorship scheme continues to make a significant contribution to the lives of individual children at the school and helps their families by reducing the economic burden. The number of sponsored children remains unchanged at 24. There are 18 sponsors.

We currently have three secondary and five higher education students to whom we offer financial help.

- TG has completed his fourth year at Arusha Secondary School and will receive his Form 4 exam results in February. This will determine the school he attends and subjects he will study at A' level. We will continue to sponsor him during the next two years since he is bright and comes from an extremely poor family.
- ET has started Form 5 at a school in Musoma at which he is studying A' levels in geography, maths and physics.
- MP has been delayed in completing his first year B.Ed in June 2015 due to the need to re-take two exams and his involvement with the national elections. He has a busy life working as a ward education officer, father to the family, builder of houses and sewers, keeper of livestock.
- SC has progressed to the first year of a BA degree in accountancy. She has been severely discriminated against due to her Christian faith and currently is involved in a court case over ownership of the family house.
- IM is in the second year of a BSc degree in Insurance & Risk Management but needs to re-take a statistics exam in June to progress into the third year.
- AS completed Standard VII at Tuishime School in August and was their top pupil in the recently held national exams. He has started Form 1 at Arusha Secondary School. We agreed to sponsor him during his secondary education due to the dire family situation he comes from.

- BM has just started a BSci degree with Biology. He is the brother of AS.
- JK is in the second year of a BA degree in Business Administration and Finance and is the son of Steve Kweka, who has been a close friend of us and a significant help to the school in its early years.

I met IM and SC in Dar during my November visit to Tanzania when it was a joy to see how they had developed in the six years since I had last seen them.

Singida

In July 2015, Pastor Deo moved to Kiomboi, Singida, which is a village between Arusha and Mwanza, in an area populated by people who are animists, Muslims, nominal Christians and people of no religion. Witchcraft is commonplace. There are many tribes in the area of which the Isansu is the dominant ethnic group. The mysterious bush men also live in the rural area and are not seen much due to their reclusive lifestyle.

Hope for Tanzania started formally sponsoring Pastor Deo in 2015 for a six month initial period for him to settle in Kiomboi. He has now established a base from which he visits a number of villages and built friendships with many people. He returns from time to time to Mwanza to visit his family and church, which his wife now pastors. We have extended our support for a further period of six to twelve months as he has found it challenging to set-up a business along with all the other work he has been involved in. His challenge is to maintain focus on evangelism, which is the work God has called him to, whilst setting up an income generating business in order to become financially independent from us.

We are confident that he is a responsible person and were most impressed by his fervour for the work of the Lord in this semi-desert, rural and spiritually needy area, and the simple lifestyle he has adopted, as observed during our visit to him in October 2015. We visited many homes where Deo and his helpers talked to people about God's good news, often leading them to Christ. We would then pray for them and leave literature to be read. Many people have become committed Christians during the last six months and the TAG (Assemblies of God) church, pastored by Pastor Benjamin, has grown significantly to the extent that it will soon be too small for the Christian community. Deo organised a training course in mission for pastors and their church members in November and will run a longer training course later in 2016.

Visits 2015

I visited Tanzania twice during the year. The purpose of my first visit was to research the feasibility of starting a Christian secondary school, review progress at Tuishime School, renew friendships within Tanzania, establish whether other potential projects were feasible and visit new people and places. I visited the home area of Felix Massenge, which is close to the

border with Rwanda and Burundi, and had the privilege to meet his 106 year old father. I met Pastor Deo in Mwanza which was valuable in developing ideas for his missionary work in Singida. I visited different schools in Arusha and Dar es Salaam and set up contacts for Tuishime School teachers to visit and learn about different approaches to running schools and teaching lessons. I also met Stephen Osinde and Enast Chaggu in Dar to discuss starting a project with them. A full report of this visit has been posted on the Hope for Tanzania website.

For my second visit, I was accompanied by my youngest daughter, who volunteered at Tuishime School for a four week period. It was an interesting time to be in Tanzania as the presidential elections were held whilst we were in Arusha. I also visited Pastor Deo in Singida and Stephen Osinde's work in Dar (see below). A full report has been posted on the website.

Two experienced teachers from Senior Volunteer Network (SVN) visited the school in February to carry out an evaluation of teaching methods and train teachers. The visit was appreciated by staff and resulted in challenges being given to them and ideas for the school's continuing development.

Christian Secondary School

We have evaluated the possibility of starting a Christian secondary school in Arusha to continue the good quality education that pupils of Tuishime School receive up to the age of 13. It was our desire to provide such education within a supportive Christian context since we believe this is invaluable to shape the character of young people.

In advance of my first visit to Tanzania, I sent out questionnaires and background information to a select group of people (teachers, head teachers, pastors, business people and professionals) to establish whether they considered such a school as meeting the proposed need. I held a meeting with the group to discuss the matter. There was enthusiastic support from members for a Christian school to be started as they had the strong opinion that Tanzanian young people are not learning Christian values. After due consideration, however, the trustees of Hope for Tanzania have concluded that this project is not one that we should start. The reasons for this are summarised below:

- (1) The project will be extremely complex and require a huge amount of planning and management. It will consume Hope for Tanzania for five to eight years.
- (2) We are not convinced that we can find enough committed people, who also have time to assist in the project and push it forward to completion.
- (3) We are not sure that we can find enough committed Christian teachers to staff the school as the concept of such a school is rare in Tanzania, if indeed it exists.
- (4) The cost will be extremely high.

- (5) The school will need to become an elitist one for about 500 selected pupils. However, there is no assurance that pupils graduating from the school will make a significant impact on Tanzanian society since they will need to join other schools and higher education institutions where the quality of education is unknown.
- (6) There is no good model of a Christian school in Tanzania from which teachers can learn which introduces a high risk to the project. There is no real understanding about how to incorporate Christian values into a high quality secondary school and a superficial awareness of how to apply such values.
- (7) A suitable size and location of plot has not been identified.
- (8) Competition from The School of St Jude, which offers free education of a very high standard, is very high. Such a school, as we have considered, would need to be financed by high fees which would be in direct competition, and less attractive, to the free schooling offered by The School of St Jude.

So, where does this decision leave the pupils at Tuishime School? We visited Njiro Secondary School, which should be the Education Department designated school for Tuishime pupils when they graduate from Standard VII, although this is currently not the case due to its low educational standards and the decision by many parents to send their children to private schools. The situation is changing. Njiro School now has a dynamic Christian head teacher who is starting to make a tangible difference to the motivation of pupils and teachers. However, its resources remain poor, partly due to the massive under-payment of school fees (TSh 38 million). It has no running water, few textbooks or library books and an IT suite which has old, non-operating computers. It does have three new science laboratories, funded by the Tanzanian Government, albeit with little equipment. We have now initiated a partnership with a secondary school in Derbyshire which we hope will provide fruitful exchanges. In addition, Hope for Tanzania will look into assisting the school to improve its educational resources.

Dar es Salaam

I met Rev Stephen Osinde and his wife, Professor Enast Chaggu, on two occasions during 2015. Stephen is the founding pastor of a number of churches in Dar es Salaam and other African countries and has initiated a network of pastors. Through his and Enast's support, an exciting work amongst unreached people has been started which is already showing great potential. With additional funding it can be a significant blessing to many more people. I believe that Stephen and Enast are honourable and trustworthy people who we can work with to help them achieve their vision.

The group of independent pastors in Dar have formed a network under the guidance of Stephen and meet regularly to encourage each other in their work, to pray and share experience and spiritual gifts. Their needs are for spiritual breakthrough in the lives of church members and the communities they serve, for financial help to start small businesses to reduce their own

poverty and that of church members. Most of these pastors are very poor and relatively uneducated with a low level of Bible training. As their churches are not part of one of the large denominations they do not have access to Bible training schools and other support. Nonetheless they are fully committed to building up God's kingdom in Dar and are slowly seeing their churches grow. At present the churches are generally small.

Stephen and Enast have purchased a nine acre plot of land, 60km west of central Dar which has been cleared of trees and scrub by a pastor who lives on site. Their vision is firstly to build a small church for the local community, followed by a modest Bible school having basic accommodation which pastors from the Dar network can attend to receive training in Bible knowledge, evangelism and church planting, lessons in basic literacy and numeracy (if required) and in vocational skills and entrepreneurship. It appears to be a well thought out plan which has been developed from the ambitious and yet realistic vision. Work has already started on the first phase which has been completely funded by Tanzanians. The network has also started a microfinance loan scheme. Hope for Tanzania has made a donation to the network to assist church members improve their education and prospects, which is in line with our charitable objects.

Future Plans

One SVN teacher will re-visit the school later in 2016 along with two other colleagues to carry out further training and assess whether changes have resulted from the earlier visit. They will conduct workshops on different teaching methods and demonstrate use of the internet to obtain resources. We are also planning a general visit, at the same time, for interested supporters during which we will visit projects in the three locations of Arusha, Singida and Dar.

Trustees

Our trustees were unpaid in connection with their service to the charity during 2015.

Dr Martin P. Grosvenor
Chair of Trustees
On behalf of the Trustees